## UTAH CTE SKILL CERTIFICATE PROGRAM BUSINESS EDUCATION

## ACCOUNTING I TEST #210

## PERFORMANCE SKILLS EVALUATION CHECKLIST (OPTIONAL)

May be used by student or teacher to record ongoing progress.

Performance rating scale:  4 = Highly Skilled Successfully demonstrated without supervision  3 = Moderately Skilled Successfully demonstrated with limited supervision  2 = Limited Skill Demonstrated with close supervision  1 = Not Skilled Demonstration requires direct instruction and supervision  A minimum score of 3 for each of the following performance skills must be achieved to meet state skill certification requirements—which represents attaining at least 80% competency on the applicable state core standards.					
STANDARD	02 – Basic Accounting Equation	1	2	3	4
Define the basic account	ing equation.		.4		I
Explain why the account	Liabilities, or Owner's Equity accounts.  ing equation must be in balance.				T
STAND	ARD 03 - Debits and Credits	1	2	3	4
·	unts and identify the normal debit or credit bald t increase/decrease assets, liabilities and owner n in T-accounts.	·		ount	ts.
STANDAR	D 04 - Journalizing and Posting	1	2	3	4
Analyze and journalize b	usiness transactions using source documents.		1	<u> </u>	
	ounts and post business transactions from a ger al ledger (including correcting entries.)	ieral jo	urno	ıl to	,

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Student Name:							
STANDARD 05 – Trial Balance and Financial Statements	1	2	3	4			
Prepare a Trial Balance.							
Prepare an Income Statement and a Balance Sheet.							
Prepare and explain the purposes of each financial statement and describarticulate with each other.	be the 1	way	the	v			
STANDARD 06 – Closing Entries and the Post-Closing Trial Balance	1	2	3	4			

Prepare a Post-Closing Trial Balance.

## STANDARD 07 – Cash Management 1 2 3 4

Prepare banking documents/forms.

Prepare a bank reconciliation and the necessary journal entries.

Demonstrate a cash proof.

Establish and replenish a petty cash fund.

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